KS1 & KS2 Lesson plan

Topic: Life in the Castle during Victorian Times

Aim: To learn about what everyday life would’ve been like for British people during the Victorian Era

Room: Watermouth Castle Museum

Duration: 60 mins

Curriculum links: History KS1/KS2

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| **Timings** | **Objectives / learning outcomes**  *To be able to:* | **Resources** | **Teacher activities** | **Learner activities** | **Assessment** |
| 10 mins | Define ‘the Victorian Era’, and begin to think about life may have been different | Victorian Era Photographs  Daily Life Dioramas | Introduce basic castle history  Define ‘the Victorian Era’  Lead group Q&A, asking children how they think life was different then  Potential points:  -Technology  -Children working jobs | Engage in Q&A, coming up with ideas on how their lives are different to Victorian people’s | Q & A |
| 20 minutes | Observe a Victorian-era object(s).  Think about their modern counterpart(s) | Object(s) from museum | Introduce and demonstrate object(s).  Ask children to guess their purpose.  Discuss modern counterpart(s) | Observations on object(s), guesses about purpose  Demonstration / tactile experience with object(s) (if possible)  Discuss modern counterpart(s) | Verbal observations |
| 15 minutes | Split into groups to complete a worksheet on Victorian life | Victorian Life worksheet | Hand out worksheet  Observe and help if needed | Split into groups to complete worksheet | Worksheet |
| 10 minutes | Run through worksheet and use questions to start discussions | Victorian life worksheet  Victorian photographs | Mark worksheet as a group  Lead group discussion on Victorian inventions – Camera, Lightbulb and Telephone – how they changed everyday life, and their modern counterparts | Call out answers  Mark worksheet as a group  Engage in discussions with teacher | Marked Worksheet  Verbal discussion |
| 5 minutes | Summarise learning  Takeaway | N/A | Discussion on what we’ve learned about Victorian life  Takeaway – ask kids to go home tonight and look for things in their house that wouldn’t have been around during the Victorian times | Discuss learnings with teacher  Takeaway | Self-assessment & takeaway |